

## Contents of Volume 54

### Number 1

MARILYN FORD (*Griffith University*)

Two modes of mental representation and problem solution in syllogistic reasoning, 1–71

H.S. HUANG and J. RICHARD HANLEY (*University of Liverpool*)

Phonological awareness and visual skills in learning to read Chinese and English, 73–98

PETER JUSLIN, ANDERS WINMAN and THOMAS PERSSON (*Uppsala University*)

Can overconfidence be used as an indicator of reconstructive rather than retrieval processes?, 99–130

### Number 2

ELIZABETH GILBOY, JOSEP-MARIA SOPENA (*Universitat de Barcelona*),  
CHARLES CLIFTON, Jr. and LYN FRAZIER (*University of Massachusetts at Amherst*)

Argument structure and association preferences in Spanish and English complex NPs, 131–167

V.M. HOLMES (*University of Melbourne*)

A crosslinguistic comparison of the production of utterances in discourse, 169–207

LAWRENCE A. HIRSCHFELD (*University of Michigan*)

Do children have a theory of race?, 209–252

### Number 3

FELICE L. BEDFORD (*University of Arizona*)

Constraints on perceptual learning: objects and dimensions, 253–297

WOO-KYOUNG AHN (*University of Louisville*), CHARLES W. KALISH (*University of Wisconsin at Madison*), DOUGLAS L. MEDIN (*Northwestern University*) and  
SUSAN A. GELMAN (*University of Michigan*)

The role of covariation versus mechanism information in causal attribution, 299–352

**Discussions**

GERARD KEMPEN (*Rijks Universiteit Leiden*)

Processing separable complex verbs in Dutch: comments on Frazier, Flores d'Arcais, and Coolen (1993), 353–356

LYN FRAZIER (*University of Massachusetts at Amherst*)

Processing discontinuous lexical items, by whatever name, 357–359